## **2022 Candidate Evaluation Worksheet**

## Higley Unified School District Governing Board

Published by the Gilbert Chamber of Commerce

| Written Response   | arrety lilie | nethal Mo | fales lan   | Hoek Lut    | Oillar 4 | Vade |
|--|--------------|-----------|-------------|-------------|----------|------|
| Enter a score for each response:   |              | 1=        | poor 5=aver | age 10=exce | llent    |      |
| 1. Give three (3) qualifications/skill sets that make you a leading candidate for Governing School Board. Explain why these qualifications make you a better candidate than your opponents.  |              |           |             |             |          |      |
| 2. What is your vision for the school district in the next 20 to 30 years?   |              |           |             |             |          |      |
| 3. What actions do you feel will be necessary to help kids catch up in academics and in the social-emotional wellbeing as a result of the impact of COVID-19?  |              |           |             |             |          |      |
| 4. What are the top three (3) priorities you would like to see accomplished during your term as a member of the governing school board and how will these priorities further the advancement of education and the schools within your district?  |              |           |             |             |          |      |
| 5. What issues do you see with the current system of funding education in the State of Arizona? What changes, if any, would you propose be made to the current funding system?   |              |           |             |             |          |      |
| 6.Do you have experience with complex budgets? Do you feel the district has positioned itself financially to address long-term sustainability?   |              |           |             |             |          |      |
| 7. How would you propose to interact with your constituents (including the Gilbert Chamber of Commerce) to ensure that they understood what was happening at the Governing Board level and had an opportunity to voice their opinions?   |              |           |             |             |          |      |
| 8. Please explain the difference in roles between the Governing Board and the school superintendent on overall education policy.   |              |           |             |             |          |      |
| 9.Do you have any final comments or thoughts you'd like to share?  |              |           |             |             |          |      |
| Total  |              | 0         | 0           | 0           | 0        | 0    |
| Video Response   | arrete lilie | nethal Mo | rales on    | Hoek Lut    | Oillar 4 | Vade |
| Enter a score for each response:   |              | 1=        | poor 5=aver | age 10=exce | llent    |      |
| 1.Tell us about yourself and why you are running for a position on the governing school board. (no score)  2. In your written questionnaire, you mentioned three priorities. Name one priority initiative you would introduce and champion that is different than current practices that will further the advancement of education attainment within your district. How do you measure the success of that intent? |              |           |             |             |          |      |
| 3. How have local and national events over the past two years changed your viewpoints and/or goals for the upcoming school year?   |              |           |             |             |          |      |
| 4. Now that teacher pay has been addressed by the legislature, how will you as a member of the Board, address securing sufficient funding to replace capital equipment, maintain facilities and properly supply students and classrooms? How do you initiate such an effort and elevate your chances that the effort will succeed?   |              |           |             |             |          |      |
| 5. What would you say is your role will be as a member of the Board as it relates to parents and the public?   |              |           |             |             |          |      |
| 6. What do you see as the school district's responsibility relating to creating a pipeline of qualified employees for current and future Gilbert's businesses?   |              |           |             |             |          |      |
| 7. What role, if any, do you see for the Gilbert Chamber of Commerce to partner with the school district and specifically with you as a member of the Governing Board?   |              |           |             |             |          |      |
| Total  | 0            | 0         | 0           | 0           | 0        | 0    |
| General Evaluation   | arrete lilie | nethal Mo | rales lan   | Hoek Vuly   | oillar 4 | Vade |
| Enter a score for each response:   |              | 1=        | poor 5=aver | age 10=exce | llent    |      |
| The candidate demonstrates a pro-business voting record (incumbent) or understanding of issues (new)?  |              |           |             |             |          |      |
| The candidate demonstrates community involvement.  |              |           |             |             |          |      |
| The candidate is available to and regularly engages with the Chamber and its membership.   |              |           |             |             |          |      |
| The candidate represents the community in a professional manner.   |              |           |             |             |          |      |
| The candidate demonstrates a clear understanding of the Chamber's priorities and is anticipated to be a champion for the business community.   |              |           |             |             |          |      |
| Total  | 0            | 0         | 0           | 0           | 0        | 0    |