2022 Candidate Evaluation Worksheet

Gilbert Public Schools Governing Board

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Only the names of those candidates who participated in the evalation process are included within the scoresheet. Statements of interest were submitted by: Randall Behunin, Jesse Brainard, Collette Evans,
Jill Humpherys, Trina Jonas, Steven LeSueur, Robin O'Connell, Ronda Page, William Parker, Chad Thompson, William Toon, and Kevin Turnage.

Written Response	dinard	Evans Humbi	hens.	Onas Po	Thom,	Son
Enter a score for each response:		1=	poor 5=aver	age 10=excel	lent	
1. Give three (3) qualifications/skill sets that make you a leading candidate for Governing School Board. Explain why these qualifications make you a better candidate than your opponents.						
2. What is your vision for the school district in the next 20 to 30 years?						
3. What actions do you feel will be necessary to help kids catch up in academics and in the social-emotional wellbeing as a result of the impact of COVID-19?						
4. What are the top three (3) priorities you would like to see accomplished during your term as a member of the governing school board and how will these priorities further the advancement of education and the schools within your district?						
5. What issues do you see with the current system of funding education in the State of Arizona? What changes, if any, would you propose be made to the current funding system?						
6.Do you have experience with complex budgets? Do you feel the district has positioned itself financially to address long-term sustainability?						
7. How would you propose to interact with your constituents (including the Gilbert Chamber of Commerce) to ensure that they understood what was happening at the Governing Board level and had an opportunity to voice their opinions?						
8. Please explain the difference in roles between the Governing Board and the school superintendent on overall education policy.						
9.Do you have any final comments or thoughts you'd like to share?						
Total	0	0	0	0	0	0
Video Response	ainard	Fighs Humbs	hens ?	Onas Po	Thonk Thonk	DSON .
Enter a score for each response:		1=	poor 5=avera	age 10=excel	lent	
1.Tell us about yourself and why you are running for a position on the governing school board. (no score)						
2. In your written questionnaire, you mentioned three priorities. Name one priority initiative you would introduce and champion that is different than current practices that will further the advancement of education attainment within your district. How do you measure the success of that intent?						
3. How have local and national events over the past two years changed your viewpoints and/or goals for the upcoming school year?						
4. Now that teacher pay has been addressed by the legislature, how will you as a member of the Board, address securing sufficient funding to replace capital equipment, maintain facilities and properly supply students and classrooms? How do you initiate such an effort and elevate your chances that the effort will succeed?						
5.What would you say is your role will be as a member of the Board as it relates to parents and the public?						
6. What do you see as the school district's responsibility relating to creating a pipeline of qualified employees for current and future Gilbert's businesses?						
7. What role, if any, do you see for the Gilbert Chamber of Commerce to partner with the school district and specifically with you as a member of the Governing Board?						
Total	0	0	0	0	0	0
General Evaluation	Para File	Humohel 1	ks ton	Park	Thompso	4
Enter a score for each response:		1=	poor 5=avera	age 10=excel	lent	
The candidate demonstrates a pro-business voting record (incumbent) or understanding of issues (new)?						
The candidate demonstrates community involvement.						
The candidate is available to and regularly engages with the Chamber and its membership.						
The candidate represents the community in a professional manner.						
The candidate demonstrates a clear understanding of the Chamber's priorities and is anticipated to be a champion for the business community.						
Total	0	0	0	0	0	0